(I Apologize My Full Draft Was Accidentally Deleted, So This Is Not A Full Draft)

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English 201

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Bring Back The Unity: A Paper On How To Unite Our Communities Once Again

*(Introductory Section)*

The process of making something different than what it was before, for the good or bad, is called change. Change is something that is needed – anytime – you wish to make a difference in the world. And, when it comes to making a difference – taking action – is a necessary proponent to making your change. The positive change of bringing unity to your community is what you will learn about throughout this paper.

Unity is needed for – any community – to be successful in their endeavors; because a community is like an ecosystem whose success relies on all of its components to unite and work together to succeed. You will learn how unity has been created and used in the past to make a successful community, along with what needs to be done to bring the positive change of unity back to our communities as you continue to read.

FIRST HEADER: BACKGROUND AND SECONDARY RESEARCH

Throughout research it has been found that the eight steps to transforming your organization, created by Dr. John P. Kotter, Professor at Harvard Business School, line up with how my of our past leaders have brought unity to their communities with a parallel. According to Kotter, the eight steps to transforming your organization are as follows:

establish a sense of urgency about the need to achieve change (2) create a guiding coalition; (3) develop a vision and strategy; (4) communicate the change vision (5) empower employees/members to act on vision; (6) generate short-term wins; (7) consolidate gains and produce more change; and (8) anchor new approaches in the corporate culture. (Kotter)

Kotter’s eight-step model of change provides the best-fit change model for bringing unity into one’s community. Its step-by-step process as well as the simplicity of implementation makes it an ideal choice for creating unity; and can be seen in both the rises of Black Wall Street in the community of Greenwood, a town inside of Tulsa, Oklahoma, and the way Martin Luther King Jr. found made his followers and impacted the civil rights movement.

SECOND HEADER: PRIMARY RESEARCH, METHODS AND FINDINGS

Talk about what you did for your research

Explain what you wanted to find out

What you did to find that out

What you found

For primary research Men About Change, a male mentoring program, on the campus on Central Michigan University was participatory observed during a couple of their weekly meeting, which are created as an open discussion for all of its members. Men About Change, a male mentoring program, was implemented to address a need to increase the male graduation and retention rates as well as provide an environment conducive for young males - particularly males of color - to develop at a collegiate level. The organization provides male students at CMU with an opportunity to develop in four areas: personal, social, professional and leadership development. The goal of the organization is to assist males with obtaining their bachelors degrees while preparing them to assist other male undergraduates to do the same. Other goals and objectives of the organization include (but are not limited to): increasing civic engagement as well as the effectiveness of male leadership at CMU; cultivating a compassionate, progressive, and proactive mentality among males at CMU; and preparing these males to become resources to help bring unity to their respective communities.

The main goal of this primary research was to find out the answers and feeling real students on the campus of Central Michigan University have when it comes to having and bringing unity to their respective communities. Questions such as, what are the most ineffective forms of community change you have in your community; what are the most effective ways of change you see in your community right now; how can you be a part of the changes that you feel are needed to bring unity to your community; and what do you feel it will take to bring all people together regardless their race, religion, or creed were all provided answers throughout multiple group observations.

The questions asked were met with many similar answers. When asked, what – the most ineffective forms of community change – they have seen in their communities now, many members responded by pointing out Donald Trump, the current Democratic leader for the presidential race. Trump was pointed out as an example of someone who brings a negative change to tear apart any unity in ones community. Examples of Trump’s destruction towards the unity of communities came from multiple incidents where he publically degraded many people of different races, genders, and creeds…….

As the question of, what – the most effective ways of change – they see in their community right now the members proceed to give many examples, of people that mostly participated in the civil rights movement, which included Martin Luther King Jr., Jackie Robinson, and Kendrick Lamar…...

And the questions of, how they can be a part of the changes that they feel are needed to bring unity to their communities; and what they feel it will take to bring all people together regardless their race, religion, or creed were answered jointly…….

THIRD HEADER: DISCUSSION OF FINDINGS

This is an ARGUMENT

This should be several pages (2-3 or more)

Maybe your data display

Summarize everything

(Leave white space – hit enter twice)

CONCLUDING PARAGRAPH

WORKS CITED

APPENDICES

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **"Do you think race relations in YOUR COMMUNITY are generally good or generally bad?"** | | | | | | |
|  | | | | | | |
|  |  | **Good** | **Bad** | **Unsure/**  **No answer** |  |  |
|  |  | % | % | % |  |  |
|  | 12/6-9/14 | 78 | 17 | 5 |  |  |
|  | Whites | 80 | 14 | 6 |  |  |
|  | Blacks | 66 | 28 | 5 |  |  |
|  | | | | | | |
|  | 8/19-20/14 | 78 | 18 | 4 |  |  |
|  | Whites | 82 | 15 | 3 |  |  |
|  | Blacks | 73 | 23 | 4 |  |  |
|  | | | | | | |
|  | 3/26-30/14 | 78 | 18 | 3 |  |  |
|  | Whites | 81 | 16 | 3 |  |  |
|  | Blacks | 70 | 26 | 4 |  |  |
|  | | | | | | |
|  | 8/7-11/13 | 79 | 15 | 5 |  |  |
|  | Whites | 80 | 14 | 5 |  |  |
|  | Blacks | 78 | 18 | 4 |  |  |